

CULTURAL DIVERSITY WEEK 16 — 24 MARCH 2019



PRIMARY SCHOOL FILM COMPETITION

Teacher's Resource Kit

Primary School Short Film Competition

About

Teachers and schools play a large and important role in supporting children and families, including those from culturally and linguistically diverse backgrounds. By providing a safe, inclusive and welcoming classroom environment, teachers can also help students feel a sense of belonging – to their school, their community and to Victoria.

There are many ways teachers and schools can help foster community harmony and encourage positive attitudes towards cultural diversity. This kit is designed to provide some inspiration and assistance to help your school bring diversity to life in the classroom.

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Welcome from the Chairperson



Victoria is the most culturally diverse state in Australia, and our primary schools are no exception. More than 170,000 of Victoria's 530,000 primary school students come from a language background other than English.

The attitudes your students develop today will determine how they embrace and shape the world of tomorrow. With the right guidance, especially in this fast-developing digital landscape, they can express their cultural pride and make the world a more welcoming and compassionate place for all.

With this in mind, I am very pleased to present the Victorian Multicultural Commission's Teachers' Resource Kit for Cultural Diversity Week 2019. This year, the week's theme is 'Proud to Belong - Your Generation, Your Stories'. This theme reflects on the importance of acknowledging and celebrating our cross-generational stories through the digital lens.

I am also very excited to invite you to participate in our second Cultural Diversity Week Primary School Short Film Competition. As an extension of our theme, we're asking students to produce short films on the topic of **'This is what a Victorian looks like'**.

Students can enter as individuals or groups, so I encourage you to explore what inspirational films could come out of your classroom. I hope this proves a useful tool for bringing cultural diversity to life in your school and for celebrating your students' cultural heritage.

Thank you for your ongoing support of our multicultural community and for the very important role you play in the lives of young Victorians.

A handwritten signature in black ink that reads "Helen Kapalos".

Helen Kapalos

Chairperson

Victorian Multicultural Commission

Primary School Short Film Competition

In celebration of Victoria's rich diversity, the Primary School Short Film Competition calls on budding young filmmakers to produce a short film that explores the theme - **'This is what a Victorian looks like'**, to tie in with the overarching theme of Cultural Diversity Week, 'Proud to Belong – Your Generation, Your Stories'.

The Victorian Multicultural Commission invites pupils from Prep to Grade 6 to produce a short film individually or in a group.

Format

Films can be fiction, documentary, direct-to-camera interviews, community-service announcement or music clip, and filmed on a Smartphone, tablet or camera. The only requirements are that the film is no longer than five minutes and has been made specifically for this competition.

Easy-to-use and free film editing software

- Windows Movie Maker (desktop program for PC and Mac)
- Movavi (desktop program PC and Mac, and mobile app for Android and iPhone)
- Adobe Premier Clip (free mobile app for Android and iPhone)
- Adobe Premier Pro (free 7-day trial, subscription-based desktop program for PC and Mac)

Topic

The goal of this competition is to start a conversation about Victoria's cultural diversity, the things that make us different and the things that make us similar. This year we are particularly interested in cross-generational stories shared between families.

Ideas for incorporating the competition into your teaching include:

- Ask students to interview their parents about their cultural background and favourite things, which they can then turn into a scrapbook and share with the class and on camera.

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- Identify opportunities to explore what it means to be different but also what makes us similar through the lens of sport, art, fashion, film, music or books, or all of the above.
- Ask students to bring in an item of traditional or ceremonial dress that represents their culture.
- Learn about stories, traditions and faiths from around the world.

Categories

The competition is broken down into three categories:

Young Film Makers Category 1 (Prep - Grade 1)

Young Film Makers Category 2 (Grade 2 - Grade 4)

Young Film Makers Category 3 (Grade 5 - Grade 6).

Key dates

Primary School Short Film Competition opens	Friday 18 January 2019
Primary School Short Film Competition closes	Friday 28 February 2019
Successful entrants notified	Early March
Winner's Presentation Ceremony at Victoria's Multicultural Festival	Saturday 23 March 2019

Prizes

- Complimentary family entry into Immigration Museum, Melbourne Museum, Scienceworks and IMAX Melbourne - 4 tickets will be provided to each winner of each category (including winners who have participated as part of a team)
- Winning and shortlisted films will be displayed at a special temporary exhibition in the Discovery Centre at the Immigration Museum on Sunday 24 March through to Sunday 31 March 2019.

Winning films will be announced and screened at a presentation ceremony as part of Victoria's Multicultural Festival at Fed Square on Saturday 23 March 2019. Successful students, their teachers and families will be invited to attend the ceremony.

How to enter



Step 1. Go to our website www.culturaldiversityweek.com.au

Step 2. Click the 'Primary School Short Film Competition' Icon

Step 3. Complete the submission form and upload the film as a .MP4 or .MOV file.

You will be sent a confirmation email once your submission is complete.

Important – When uploading the video file, please ensure the file name matches the name of the entrant(s) and title of the film.

E.g. – Miri_Johnson_My_Family_Story

Questions? If you have questions about uploading your video, please contact us at

culturaldiversityweek@dpc.vic.gov.au or call on (03) 7017 8176.

Classroom Activities

Cultural Diversity Week

Cultural Diversity Week is about acknowledging, embracing and celebrating each other's cultural heritage, and is therefore an ideal time to run some cultural activities that help children deepen their understanding of different cultures including their own.

In 2019, the theme for Cultural Diversity Week is 'Proud to Belong – Your Generation, Your Stories', a theme which explores the rich sense of belonging enjoyed by Victorians. As an extension of this theme, the Primary School Short Film Competition asks students to explore '**This is what a Victorian looks likes**', and their unique family backgrounds.

We encourage you to use the theme to help your students think about the diversity of the people of Victoria, themselves, their classmates and their family, as well as the commonality that we are all Victorian. We are all different but we also have much in common. More details about the competition can be found within this resource kit.

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Stories and storytelling can easily be included in your learnings about cultural diversity. Below is a list of ideas and activities for you to consider.

Hold a Cultural Diversity Week event

- Host a morning or afternoon tea, inviting children and their families to share a dish that represents their cultural heritage.
- Host a cultural parade to showcase traditional dress and costumes. This could either be the children or representatives from the community.

Learn about the diverse backgrounds in your community

- Invite a local author, community leader or historian from Victoria's multicultural community to speak or do a presentation at your school.

Meet and greet

- Ask students to research and come up with the word(s) for 'hello' in as many different languages as possible and then discuss the culture(s) where each language is spoken.
- Set up a 'meet and greet' arrangement so that all the students get an opportunity to introduce their name and cultural background.
- Ask the students to identify similarities where two or more students share a cultural heritage.
- Encourage the students to identify and share what they think their cultural heritage means e.g. food, traditions, costumes etc.
- Parents/guardians and grandparents could also be included in this exercise.

Share your multicultural story

- Ask students to research their own cultural heritage by speaking to parents, grandparents and other family members.
- Encourage students to either write or deliver a brief presentation about their multicultural story.

Draw your family tree

- Provide a simple family tree template and ask the students to fill in their family tree with the help of a parent/guardian or grandparent. Ensure that the students add the countries in which the family members were born to help show the lineage.
- The family trees could be displayed on a classroom wall or noticeboard.

What's in a name?

- Ask students to share the origins of their name. Students can either ask their families for this information or do research on the internet in the classroom where possible.
- You could also explore what the names mean and ask students to share this with the class.
- You could invite a guest from the community who writes in another language to write the students' names for them as a keepsake.

Show and tell

- Ask students to bring in an item from home that has a special cultural significance or heritage. Share the story of this item, encouraging students to explain why it is important to their family or tradition.

Discussion

Facilitate a discussion with students on diversity, differences and similarities, and belonging. Potential questions for discussion:

- What does diversity mean?
- What are our differences? What similarities do we share?
- What is a community?
- Why is diversity important in a community?
- What are some ways we feel different and how can we celebrate these differences in our community?
- What does 'belonging' mean?
- How can a person feel a sense of belonging?

- Challenge students to think about ways they have felt different in the past. This can be a class discussion or among pairs who can talk about one way you feel different, special or unique. Maybe they speak another language, their family enjoys a particular type of food or they celebrate a particular tradition.
- As a class, discuss why it is important to have lots of different kinds of people in a class community. What would be the disadvantages if everyone in the class were the same? Why do you think difference is important?

Information about Multiculturalism in Victoria

- At the 2016 Census, the total population of Victoria was 5,926,624 persons. Of these 5.9 million people, 28.3 per cent were born overseas in more than 200 countries. ¹
- Nearly half of all Victorians, 49.1 per cent, were born overseas or had at least one parent who was born overseas. ²
- 26 per cent of Victorians indicated they spoke a language other than English at home and 59 per cent followed more than 130 different faiths. ³
- Between the 2011 and 2016 Census, the Victorian population has grown by more than 572,585 people or by 10.7 per cent. ⁴
- In the year ending 30 June 2017, net overseas migration to Victoria increased by 23 per cent. ⁵
- Victoria continues to attract migrants from all over the world, contributing to an increasingly multicultural society. ⁶

¹ Australian Bureau of Statistics, '2016 Census: Victoria', viewed 5 January 2018, <http://www.abs.gov.au/AUSSTATS/abs@.nsf/mediareleasesbyReleaseDate/C508DD213FD43EA7CA25814800C6BBE?OpenDocument>

² State Government of Victoria, 'Victoria's Diverse Population', viewed 5 January 2018, <https://www.multicultural.vic.gov.au/images/2017/2016-Census-DPC-Victorias-Diverse-Population-brochure.pdf>

³ Ibid

⁴ Ibid

⁵ Australian Bureau of Statistics, 'Australian Demographic Statistics, Jun 2017', viewed 5 January 2018, <http://www.abs.gov.au/ausstats%5Cabs@.nsf/mediareleasesbyCatalogue/CA1999BAEAA1A86ACA25765100098A47?Opendocument>

⁶ Ibid

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- Migrants, whether they have come by choice or necessity, make a significant contribution to Victoria's economic, social and cultural fabric. ⁷
- Since World War II, over 7.5 million people have made Australia their home. ⁸
- Of these, over 800,000 have been refugees and humanitarian entrants from a diverse range of countries.

⁷ *Cultural Diversity: the benefits of business, Scanlon Foundation Factsheet 2013*

⁸ *Ibid*